



# MRS. HENNEBAUL'S HOWLER



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## Weekly Update

### Specials for next week

- Monday—Science
- Tuesday—Art
- Wednesday—P.E.
- Thursday—Music
- Friday—Math

**Remember to dress your child in sneakers/tennis shoes on P.E. days.**



Library check-out is Wednesday.



**Writing:** We are spending time sorting through memories and creating seed ideas from authors. Our focus will be on personal narratives.

**Reading:** We will be asking and creating questions about story elements (who, what, when, where, why, etc.) We practiced Reading to Someone this week as a Daily 5 station and they were all-stars!

**Grammar:** - We're focusing on proper nouns and what needs to be capitalized.

**Science:** Mrs. Amaral is covering states of matter this nine weeks.

**Math:** We are working on place value, what a number really means by place value and how to make a number more than one way. This will help our mental computation in adding/subtracting larger numbers in our heads. (For example:  $495 + 328$ ). This is only the first step towards numbers that large. Right now we are working within the 10s places. I introduced the "open number line" to them this week.

**Social Studies:** We are exploring the 5 regions of Georgia and creating a booklet.



### Things to do at home:

**Spelling**—Tic-Tac-Toe spelling Week 4 (Due Friday)

**Grammar**—Types of sentences

**Math**—Beginning of daily math sheets.

**Social Studies**—Study vocabulary flip book and compass rose for quiz on Monday, September 16th.

**Daily Language and Math:** Quiz on Tuesday

**Spelling Test for this week's words are Monday, Sept. 9th. Daily Language and Math Quiz moved to Tuesday, Sept. 10th**

## Daily Reading Logs

The reading logs are due every Monday. I'll return them on Tuesday. The expectation is 20 minutes of reading for 5 days each week. They will benefit from reading with you to hear fluency and expression so vary your routine between reading together and independent reading at times.

## Reading Response Journals

I'll be sending response journals after we've had time to practice what a good response would be. We'll be using these in class for awhile.

Here are a few learning websites to extend your child's learning.

<http://www.ixl.com/>

[www.internet4classrooms.com](http://www.internet4classrooms.com)

<https://smart.wikispaces.hcpss.org/Grade+2+Common+Core>

## Bucks for Bulldogs!

The PTA kicked off Bucks for Bulldogs fundraiser with a pep rally this past Friday. This is our school fundraiser for the year.

Thanks to fundraisers like this our PTA has been able to purchase sunshades for the playground, swing sets, Nooks, ipads and other technology items.

Our school goal is \$22,000 and our reward will be a school carnival. If we raise \$27,000 Dr. Jones will get in a dunk tank at the school carnival! There are also individual student prizes and a class reward of a trip to Sky Zone!

Information came home in your Friday folders on how to collect funds by cash, checks or online. Please consider asking your family and friends to help support our school and our PTA!

### Project helper needed

I'm looking for someone who will take home our writing journals on Friday, cover them with contact paper, and return them the following Monday. Any takers? I will supply the contact paper and there is a template for cutting the covers.



