



MRS. HENNEBAUL'S HOWLER



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Weekly Update

Specials for next week

- Monday—Science
- Tuesday—Art
- Wednesday—P.E.
- Thursday—Music
- Friday—Math

**Remember to dress
your child in
sneakers/tennis
shoes on P.E. days.**



Library check-out is
Wednesdays.



Writing: We are finishing our informational books.

Reading: We'll be learning about fables and that a moral is a lesson.

Grammar: - subject/
predicate

Science:

Math: We are beginning our unit on measurement. We'll also continue to review addition/subtraction strategies.

Social Studies: We will go more in-depth about the Cherokee and Creek people.



Things to do at home:

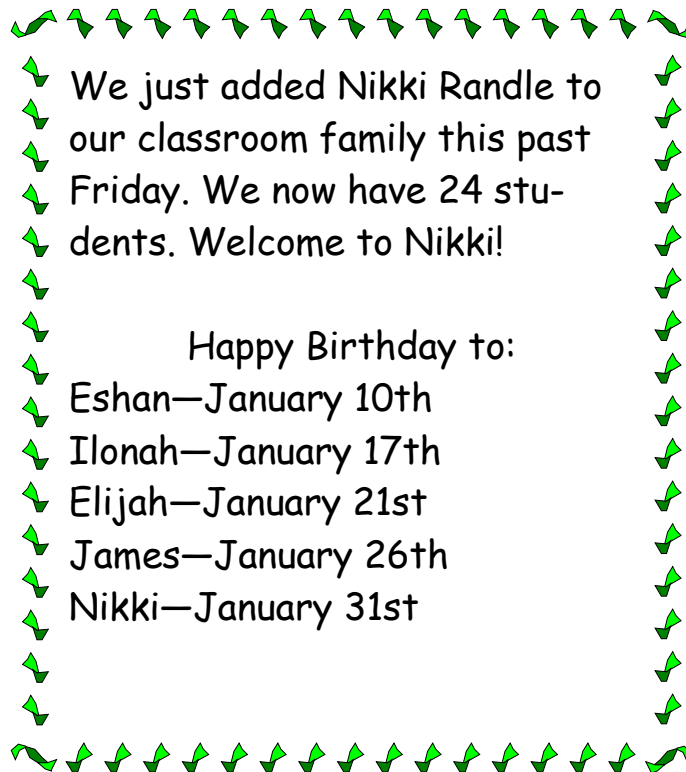
Spelling—Spelling activity sheet.

Reading—Work on fluency and reading with voice (follow punctuation and normal pacing).

Math—Weekly Math Sheet.

Grammar—DOL Sheets (Due each Friday)

Reading Log—Read 20 minutes nightly. Your child will be required to read during recess/study hall if they haven't reached their one hour of reading at home each week.



We just added Nikki Randle to our classroom family this past Friday. We now have 24 students. Welcome to Nikki!

Happy Birthday to:

- ✓ Eshan—January 10th
- ✓ Ilonah—January 17th
- ✓ Elijah—January 21st
- ✓ James—January 26th
- ✓ Nikki—January 31st

**Please see
page 2 for
other
important**

2013-2014 Yearbooks On Sale Now

Books may be purchased for \$29 until January 6th when the price increases to \$35. Visit ybpay.lifetouch.com and enter code 10697714. No checks will be accepted this year. **The order deadline is March 24th.**

Please make sure you are reading nightly with your child. The Reading Logs and Reading Response Journals need to be completed by Mondays. If your child is not reading the appropriate minutes or not completing the response journal entries, he/she will now be required to complete them during recess study hall to ensure their reading skills are prepared for 3rd grade.

Daily Language Math Sheets will be included each week as homework. You'll receive the sheets Monday—Thursday and I will choose items directly from these sheets for the quiz on Friday.

Please see the next page for a letter from our school counselor, Stacey Miller.

Dear Parent,

Your child's class was presented with the "Child Lures – Think First & Stay Safe" lesson by the counselor today. We want you to be aware since home reinforcement of the program's invaluable lessons can help ensure your child's long-term safety. In **second grade**, the following is emphasized:

Primary Concepts:

You are smart and know how to stay safe. Your brain helps you recognize danger.

Most people are safe, but some can change and become scary or dangerous.

Some people use lures or tricks to get kids to trust them. Learning about the tricks help keep you safe.

It is against the law for anyone to touch you in the "bathing suit zone" or to make you touch theirs.

Your instincts are like your own warning siren. They tell us something is wrong and help keep us safe.

A stranger is someone you don't know. You can't tell by looking if a stranger is safe or dangerous. Trust your instincts.

You are special and unique and should always be treated with respect.

Lures/Tricks Presented:

The **Emergency Lure**: It is important to stay calm and think clearly during emergencies. Emergencies should be verified by calling or running home. Children should follow their *Family Emergency Plan*.

The **Hero Lure**: Children should never blindly trust or go with someone who looks like or claims to know a famous person.

The **Bribery Lure**: Real gifts are given without asking for, or expecting, something in return. Gifts should never be kept secret from parents.

Additional tips for safeguarding children:

Instill your child with a sense of self-worth.

Make sure even very young children know their full name, whole address and phone number. Teach them how to dial 911.

Reassure your child that most adults are committed to the safety and happiness of children and can be trusted for help if the need arises.

Practice choosing someone safe with your child. (*Who would you go to for help if...*)

Teach children that the areas of the body covered by a bathing suit are private.

Emphasize that inappropriate touches are against the law. This gives children confidence to assert themselves with those who might try to abuse them.

Let children express affection on their own terms. Do not instruct them to "Give Uncle Jimmy a kiss" or "Give Aunt Sally a hug."

Stress that there should be no secrets from you – especially secrets that make your child scared, sad, or anxious.

Explain the importance of reporting abuse or attempted abuse to you and another trusted adult.

Do not rely entirely on the "buddy system" for safety. In many documented cases, sisters, brothers, and playmates have been victims of crimes when together.

Encourage involvement in extracurricular activities. Children with many interests are less likely to experiment with drugs or other negative influences.

Make it a priority to get to know your children's friends and their families.

Additional tips for safeguarding children (con'td) :

Stress the importance of following “netiquette” and online safety rules.

Above all, encourage children to recognize, trust, and follow their instincts about people and situations. Parents should do the same.

Your School Counselor
Stacey Miller